



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	T.R.R.GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Dr. M. Ravi Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08598223546
Mobile no.	9440221228
Registered Email	gdckandukur@gmail.com
Alternate Email	trriqac@gmail.com
Address	Near Saibaba Temple Kovur Road
City/Town	Kandukur
State/UT	Andhra Pradesh
Pincode	523105
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Smt. D. Vijaya Sri
Phone no/Alternate Phone no.	08598223546
Mobile no.	7780620587
Registered Email	gdckandukur@gmail.com
Alternate Email	trriqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdckandukur.ac.in/userfiles/AQAR-17-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdckandukur.ac.in/userfiles/Uq%20Revised%20Academic%20calender%202019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	70	2006	21-May-2006	22-May-2013
2	B	2.15	2014	05-May-2014	06-May-2019

6. Date of Establishment of IQAC	01-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Interaction with stakeholders	13-Jul-2018 4	74
Enhancement of academic quality	04-Aug-2018 6	27
Evaluation and quality improvement among students	01-Oct-2018 6	110
Social awareness among students	28-Dec-2018 7	195
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Infrastructure Grants Component 7	RUSA	2016 365	10000000
Institution	General Budget	STATE GOVT	2018 365	501500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Strictly adhering to Institutional Calendar

? Coordinating with Alumni Association, Parents Committee to carry out the Academic activities

? Conducting regularly awareness Programmes on socially relevant issues

? Creating motivation on research among the Staff and Students.

? Encouraging new Post graduate courses and new certificate courses.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Gender Equality	Conducted Awareness Programmes
Preparation and implementation of Institutional calendar based on Academic Calendar of University	Institutional Academic Calendar was prepared in the beginning of the academic year and was circulated to all the departments which was achieved successfully
Academic Awareness Programs	Observation of National and International Days, like Observation of 'World Skills day', Celebration of 'Man landing on Moon', Vardhandhi of Dr. B.R.Ambedkar, Celebration of Gandhi Jayanthi, Celebration of Birthday of Great Personalities like Gurram Jashuva & Bhagat Singh, Observation of Hiroshima Day Celebration of Hindi Basha Dinostavam Celebration of Telugu Basha Dinostavam Celebration of National Science day Observation of Ozone day Also conducted awareness programmes like 'Awareness on Higher Education Commission', 'SVEEP' programme, Digital Initiatives training to staff etc.
Outreach and extension programs	1. International Yoga day 2.Swachh Campus 3. Blood Donation by Staff &Students 4.AID's Awareness Programme 5.Kerala fund collection 6. NDRF 7. Kishora Vikasam 8. Janmabhumi Program 9. Vanam-Manam Program 10. Voters' Enrollment Campaign 11. Traffic awareness Programme and traffic controlling 12. Swachh Pakwada 13. Army Flag day fund collection 14. Awareness programme on Health issues
Coordinating with Stakeholders	Teachers-Parents meeting, Students Motivational program, Alumni meetings were organized
Encouragement in promoting Research	Conducted programmes to encourage and motivate the Staff towards Research

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Staff Council

16-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

01-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College has partial MIS, that monitors the Biometric attendance of Staff and Students of the college with the help of Thumb impression and Face identification through Machines provided by ICONMA. The attendance is linked to CCE and also will be displayed on the Dashboard of the CMO. The salaries and other expenditure bills of the college will be processed through CFMS only.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The faculty analyses the needs of the students before the beginning of every Semester and Plan the Curriculum as prescribed by the University in such a way that it includes general activities and Curricular activities related to the prescribed Syllabus. The effective delivery of the Curriculum includes a wide variety of things from the recruitment of Skilled Faculty by Government, Work culture, Supervision and Revision through periodic meetings with the Principal, Faculty and Student committee meetings. The In-Charge of each Department submit a workload statement at the beginning of every Semester, based on which Time table is prepared. Through a series of interactive activities like Group discussions, Power Point Presentations, Quizzes, Student Seminars. The students are given practical insight into the curriculum that will help the students to

develop their high order cognitive skills such as Critical Analysis, Problem solving, Evaluation and Synthesis. The following are the attempts of the college towards Curriculum Planning and Development. • CBCS model as per the University norms is put in place. • Preparing a planned work schedule keeping in mind the weightage given for each paper and the number of hours allotted as per the university norms. • Providing internet facility to both the Staff and Students in the Library. • Replenishing the Library with books of changed syllabi every year. • Using ICT methodical tools for entering the effectiveness of T-L-Process. • Preparing sufficient slides for every paper covering the essential aspects. • The minimum number of working days as stipulated by the university is strictly adhered to every year. • Continuous assessment through Internal Tests is followed. • Periodical tests are conducted in the effective delivery of the Curriculum and Assessment of the Students. • All the laboratories are upgraded every year as per the requirement of the Curriculum. • Field trips are organized to provide practical exposure to the students. • Certificate courses were conducted every year by various Departments • Special coaching is given to develop the personality of the students, hone their Soft skills and to equip them to compete with others in the Job market. • Copies of the Curriculum are made available to the students through the college webpage • Semester Curriculum plans, Lesson plans and Teaching diaries are maintained. • Teachers are provided with sufficient freedom to supplement the content given by the University. • Skill Development courses are being offered to enhance the capabilities of the students. • Feedback received from students, Lecturers, Parents Alumni and Stake Holders are gainfully utilized to strengthen the Curriculum Planning and Development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally	---	01/12/2018	30	Self Employment	Employability Skills
Applications of Physics in Medical field	---	14/12/2018	30	Employment in Hospitals	To understand Physics Principles in Medical equipment
Budget Analysis 2018-19	---	12/11/2018	30	Economic News Analyzer	To understand the technicalities of Budget
Mutual funds	---	20/08/2018	30	Self finance (Financial adviser)	Determine suitable Mutual Fund for Investor
Hard ware networking	---	26/11/2018	30	Self Employment	Employability Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	BZC (EM)	27/03/2018
BSc	MPC (EM)	27/03/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	BSc (BZC) – EM	27/03/2018
BSc	BSc (MPC) – EM	27/03/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	145	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills in Hindi	14/09/2018	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	MPC & MPCs	25
BSc	MPC	25
BSc	BZC	12
BCom	General & Computers	20
BA	HEP	20
BA	HEP	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

After receiving the feedback, the Principal holds regular meetings with In-Charges of different Departments to discuss and review it. The institution uses feedback for enrichment of Curriculum. The institution takes part in the Curriculum development process through appropriate analysis of feedback from various stakeholders from time to time and assimilates the suggestions in its functioning. Finally, the institution represents these suggestions through

various capacities to the University for appropriation in the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	40	38	38
BA	HET	20	14	14
BCom	GENERAL	60	14	14
BCom	COMPUTERS	50	35	35
BSc	BZC-EM	30	12	12
BSc	BZC-TM	30	8	8
BSc	MPC-EM	30	12	12
BSc	MPC-TM	30	8	8
BSc	MPCs-EM	30	16	16
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	403	0	27	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has an excellent system of Ward Counselling and Mentoring. The Students of each class will be allotted to a Teacher in the beginning of the Academic year. The Teacher will collect the Personal and Academic details of the Students in the prescribed format. The Teacher will understand the Socio Economic background of the students and deal with them accordingly. This is how one can guide the students perfectly. A look into the previous Academic record will enable the Teacher to understand the Academic level of the Students. The Teacher will have a comprehensive understanding of the Academic and Co-Curricular activities and also about the blocks the students have in their progression. The modern day students need a Teacher with empathy and also who can be a friend as well as a support on the campus of the college along with being a store house of knowledge. The Teacher offers guidance and proper advice to the students so that they can continue their study without any hindrance and also build confidence to pursue Higher Education. As our College is located in the

rural area and moreover most of the students are children of Migrant labour, wherein most parents work in far off places and leave their at home or in Hostels. In such a scenario, the mentoring system helps to build confidence among such students. it helps the students to complete their under graduation course as the Teacher takes care of the students who are absent and speaks to them regularly. The Teacher motivates the irregular students and see that they attend the classes and do has a positive impact . For Girl students, we have a separate counselling system, wherein the Women Empowerment Cell organizes classes on Health and Hygiene and on other Girl related Programmes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
403	27	27:403

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	19	10	5	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Odd semester	31/10/2018	10/12/2018
BSc	03	Odd semester	30/10/2018	10/12/2018
BCom	02	Odd semester	30/10/2018	10/12/2018
BCom	07	Odd semester	30/10/2018	10/12/2018
BA	01	Even Semester	02/04/2019	20/05/2019
BSc	03	Even Semester	02/04/2019	20/05/2019
BCom	02	Even Semester	02/04/2019	20/05/2019
BCom	07	Even Semester	02/04/2019	20/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A continuous System of Internal Evaluation is being done in the College. University External exams are assessed for 75 and 25 of Internal assessment is done. For effective Internal assessment the college has set up an internal examination committee and a Lecturer will be the In-charge of it with two others as members. They monitor the conduct of Internal exams and also see that the marks are posted in the Central Marks Register for Internal exams. Apart

from this assessments and slip tests are being conducted regularly to keep the students abreast of the completed syllabus. Activities like Seminars, Project works, Quizzes, Group discussions are being done on a regular basis to improve the creative skills among the students and also to assess the overall improvement among the students. The students who get less marks and those who are absent for the exams will be called for counseling by the Ward Counselors. The reasons will be discussed and they are instructed to reappear for the tests. Remedial coaching classes will be taken up for the weak students. The college also conducts lectures to see that students get motivated and the required Teaching Learning outcomes are obtained.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares the Academic Calendar mentioning the activities to be taken up during the Academic year after receiving the Academic Calendar of the university. We plan our activities keeping in mind the university semester end exams and the internal exams. The various Co-Curricular and Extra-Curricular activities are planned accordingly. Generally the Extra-Curricular activities start with Yoga Activities on 21st June every year. Telugu Basha Dinotsavam, National Sports day, Constitutional day, AIDS awareness day, Human Rights Day, Hindi Divas, National Mathematics Day, Matru Basha Dinotsavam, National Science day and other timely activities have been conducted in our college to inculcate the spirit of Patriotism and also to instill confidence among the students. The Students will be inspired by the programmes, the Co-Curricular activities like Seminars, Group discussions, Workshops, Quizzes will be conducted as per schedule. Even if there are slight deviations due to Academic activities or other unforeseen incidents, we will adjust accordingly. These activities are used to encourage the creative thoughts to crop up among students. We channelize them properly and see that students get maximum benefit out of these activities. We adhere to the Academic Calendar to the maximum possible extent and also see that the students are benefited.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdckandukur.ac.in/page.php?type=academics&id=pos-psos-cos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	HEP	25	23	92
01	BA	HET	7	7	100
03	BSc	MPC	19	11	57.8
03	BSc	MPCs	8	4	50
03	BSc	BZC	12	6	50
02	BCom	GENERAL	9	5	55.5
07	BCom	COMPUTERS	19	14	73.6

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdckandukur.ac.in/userfiles/SSS-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Prathibha award	Devarakonda Gopi	A.P. State Government	15/10/2018	ST
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	MMYN	APSSDC A.P. State Govt.	YuvaNestam	Employment Training	20/08/2018
02	MMYN	APSSDC A.P. State Govt.	YuvaNestam	Employment Training	27/12/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	2	0.23
International	zoology	2	0.12
International	Economics	1	3.5

International	Political science	2	5.39
International	Chemistry	6	4.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	0	0
Presented papers	0	5	0	0
Resource persons	0	1	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
4.SVEEP	Election Commission of India	22	130
3. Blood Donation Camp	Red Cross Society, AIDS Society, Government Hospital, Kandukur	24	72
2. Swachh Campus	NSS, NCC	18	386

1. International Yoga day	Physical Education Dept.,NSS,NCC	6	210
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voters Enrollment	Principal, Best Voter enrollment College	A.P. State Government	122
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Janmabhumi	A.P State Government	Various awareness Programme and Social Related Activities	27	340
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. J. Usha Rani	Nil	30
Faculty Exchange	Dr. K. R. Shanmugum	Nil	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indian Red Cross Society, A.P. state Branch	03/11/2018	Social Related awareness Activities	96

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
140	90

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11750	1786000	543	87423	12293	1873423
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
K.Malakondaiah	Western Political Thought-Plato, Aristotle, Machiavelli	MANA TV	11/10/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	2	60	2	2	1	10	100	0
Added	0	0	0	0	0	0	2	0	0
Total	60	2	60	2	2	1	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MANA TV	https://youtu.be/1MVQ7UBH1og

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.2	7.31	140	90

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A committee is constituted in the college under the Chairmanship of Principal to take care of the maintenance of the Physical facilities and Infrastructure. To meet the annual laboratory expenditures the institution receives funds from UGC, RUSA and State Budget. College has renovated the Chemistry lab and is planning to do the same with the laboratories of Botany, Physics and Zoology. Building committee also monitors the renovation works which are being carried in this institution. RUSA funds are being utilised for the completion of the Girls hostel building and other works. Three Digital classrooms, Two virtual class rooms and solar energy plant has also been established with the help of RUSA funds. All these works are carried through Andhra Pradesh Educational Welfare and Infrastructural Corporation (APEWIDC) as per the orders of Commissionerate of Collegiate Education, Amaravathi, Andhra Pradesh. The useful items such as equipment, instruments and chemicals for the laboratories are purchased each year depending on the available funds. To purchase these items, the college has a purchase committee under the chairmanship of the principal. The committee procures indents from the individual departments and purchases are done through least quotation on comparing all the quotations obtained from different sellers/scientific companies. Similar procedure is followed to procure the sports equipment through physical education department. To buy the books for the library, the college library has library advisory committee, it collects desired books list from the individual departments and consolidated lists are sent to different book publishers/shops for the quotations. After receiving Quotations, the highest discount quoted book publisher/shop will be sorted out and the books will be acquired from that seller. After sanctioning of the state budget, the academic support articles will be purchased and the OOE committee will monitor these purchases. The college provides accommodation

for the equipment like electricity generators, RO plant, inverters, computers and other scientific instruments. The laboratories have supporting staff who keep their vigilance on the maintenance of scientific instruments. Maintenance is done time to time to facilitate regular functioning of the equipment. The supporting staff regularly cleans the class rooms and laboratories. Every year in all departments' annual stock verification is done with respective annual stock verification committees constituted by the principal. The finalized reports are sent to the Commissionerate of collegiate education, Government of Andhra Pradesh every year. Plantation is done every year by NSS volunteers and greenery in the campus is also maintained through NSS volunteers. A Botanical garden is maintained by the Department of Botany. The Play grounds, Gymnasium etc., are under the supervision of the Physical director. Students are allowed to participate in sports activities at University level and inter university level under the supervision of Physical director. Games material and Mini Gym is available.

<http://gdckandukur.ac.in/page.php?type=infrastructure&id=procedures-policies-for-support-services>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	A.P. Social Welfare Scheme, Prakasam Dist.	291	1789675
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
4. Hard ware Networking	26/11/2018	30	APSSDC JKC
1. Tally course	01/12/2018	30	APSSDC JKC
2. MMYN	20/08/2018	21	APSSDC, TRR GDC
3. MMYN	27/12/2018	22	APSSDC, TRR GDC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	career counselling	0	123	0	123

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. Indian Healthcare BPO, 2. Apollo Pharmacy, 3. Sri City, 4. Premier Healthcare, 5. Raxa, 6. RR Group, 7. Indian Healthcare BPO, 8. G4S, 9. BUZZ WORKS, 10. Bhavithasri 11. NMR, 12. Mahindra, 13. Sabari group, 14. BVL Group, 15. Joyallukas, 16. Karur	509	219	-----		

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	18	B.Sc. B.Com B.A	B.Z.C M P C Commerce HEP HET	Acharya Nagarjuna University, Guntur. 2. Andhra University, Vizag. 3. Pondicherry University.	P.G (M. Sc, M.Com, M.A)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS - VOLLEY BALL	University Level	350
Literary Cultural - Essay Writing	District Level	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council plays a vital role in the Educational Institution as it looks after student's grievances and instils the qualities of the leadership, management skills, Confidence, and responsibility among the students. The College has an organized active Student Council with the Head of the Institution as chairman and senior faculty members to guide the students. They understand the Democratic procedures and develop the skills of Leadership. The Student Council members are involved in all college activities. The Head of the Institution calls the Students Council in the beginning of the year to involve the students in preparing the Annual Calendar and Academic Programmes for the smooth conduct of activities throughout the year and direct them to constitute the Student representatives from Science and Arts groups to actively get involved in the planning and execution of all activities held in the Institution. The Student Council particularly focuses on the grievances of the students and maintains harmony and discipline among students. The Council ensures zero ragging incidents in the Institute and also creates awareness among students against all forms of ragging activities. The committee co-ordinates various cultural activities and events in connection with various activities in the college. It plays a major role in maintaining the discipline, sports activities, Health and Hygiene, community participation and training and placement. It organizes annual sports events and supports the students who wish to participate in various sports in intercollegiate, inter University, State and National level. Student Council helps to the NSS,RRC and Eco club to conduct awareness programmes regarding Open defecation free programme, Swachh Barth, Campus cleaning, Vanam Manam, AIDS awareness, Blood donation, UV rays effect on Ozone layer, Global Warming and Rain water harvesting etc. It also plays an active role in training and placement of students. The committee creates awareness among the students on various extension programmes that form a crucial part of the academic activities. Students organize Fresher's day,

Teachers day , Farewell party every year and organize domain specific events, extra-curricular events, competitions and conferences honing their subject expertise skills in addition to their leadership skills. Committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has an Alumni association named Alumni of TRR GDC. The Alumni meeting will be conducted once in a year. They share their experiences in the college and give suggestions to the students with the worldly knowledge gained by them. This provides an opportunity for the alumni to meet their friends and act as a bridge for the faculty to share their experiences, knowledge and insights. The Alumni plays an active part in the overall development of the college. The Alumni of the college Sri. Sd. Rehman Khan Pathan has contributed generously and constructed a flag post on the campus of the college. The Alumni of the college contributes regularly for the overall development of the students. The Alumni of our college has a unique link and bond with the institution. The college which was established in 1966 has produced many intellectuals, who serve the larger society and act as flag bearers to guide the present students. The alumni of our college have reached many top positions. To name a few Sri. I.Y.R. Krishna Rao, IAS, the former Chief Secretary of Andhra Pradesh Sri. Ganta Srinivasa Rao, MLA, Former Minister, HRD, Govt. of A.P. , Prof. K.Veeraiah, Former Vice Chancellor, Vikram Simha Puri University, Nellore are Alumni of our college. Many students are working as Professors, Lecturers, Teachers, DSP's, and Sub Inspectors and in many other government jobs. Many of our Alumni have established Private Institutions and are also private professional Practitioners like Chartered Accountant, Lawyers etc. The contributions of the Alumni to the present students are laudable. They have deposited certain amounts in the banks and the interest of these amounts will be given to Two to Three best students in each subject. Three Gold Medals are given to toppers in Each group. The fascinating aspect in the contribution of our alumni is that Sri. K. Ramaiah garu , chairman of the association gives Rs.500/- to each and every student who shows improvement of 5 in marks than the preceding year. He also gives Rs 500 to all the students who represent the University Teams in games and sports. The Alumni supports the students in a big way.

5.4.2 – No. of enrolled Alumni:

13

5.4.3 – Alumni contribution during the year (in Rupees) :

70000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has 38 committees constituted by the Principal in consultation with the Staff Council. The committees will be constituted at the beginning of the

Academic year. It helps in the allocation of works to various sections and decentralization of the Administrative and the Academic procedures. The Principal will be the Chairman of these committees and he will monitor and coordinate all the activities. Two practices of Decentralization that need to mention are 1) RUSA Committee: It has been constituted to look into and monitor the Renovation and New construction works in the college campus. It has a convenor and some other Lecturers as members and a Project Monitoring Committee. An amount of Rs.2 Crores has been sanctioned under RUSA scheme. The committees constituted will meet frequently and obtain the resolutions required and monitor the works and the payments made to the completed works. 2) Ward counseling and Attendance consolidation committee : It monitors the students who are poor financially and Academically. They arrange meetings with the students and counsel them in order to fill the gaps in their progression. The committee monitors the regularity of the students and sees that the students attend the college regularly. They will discuss the problems and solve the problems of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Students are encouraged to participate in various creative activities like Project works, Seminars. They will be given assignments that develop and enhance the creative abilities. The Teachers are free to set the curriculum in giving tasks to the students. The teachers engage the students creatively by giving them various tasks that enrich the curriculum prescribed by the university.
Teaching and Learning	The College adopts student centric teaching methods for effective transfer of subject knowledge to the students. The teaching learning process fosters and nurtures an environment that explores various skills and develops critical thinking with regard to the subject. Guest lectures, Educational trips and field trips, project works, group discussions, workshops , etc.. are conducted to provide a healthy learning environment.
Examination and Evaluation	The college has both Internal and external examination and evaluation procedure. The external exams for 75 assessment are conducted by the University. The Internal Mid exams semester wise are conducted by the college. While awarding internal marks the performance in the mid exams , regularity, active involvement in various curricular activities are

	considered along with other diverse and innovative methods. The marks are entered in the Central Marks Register and the weak performers are monitored through counseling.
Research and Development	The Teachers are regularly encouraged to involve in research work. They are provided with opportunities to study and publish articles in research Journals. The IQAC conducts programmes and faculty forums to create enthusiasm among the members of the staff. They are given scope to participate and present papers in International/ National/ State level Seminars, workshops, Symposiums etc.
Library, ICT and Physical Infrastructure / Instrumentation	The College has a repository of 35000 books under UGC, Sc St Book bank schemes. 7 Magazines and 4 news papers are available to the students to update their knowledge. N-List access is available to the staff and we are planning to involve students also in using it. The Library has a spacious reading room accommodation with separate seating for boys and girls. Several books that are useful to the students to prepare for competitive exams are available. Our library is a place for learning and horizontal growth.
Human Resource Management	The staff is motivated to participate in various seminars, workshops, Orientation programmes, Refresher courses to update their knowledge. Certain training programmes like e - office training are arranged for Non Teaching staff. The students are encouraged to participate in various activities of NSS and NCC through which they reach the community nearby. Blood donation camps and Plantation programmes are organised to cater the needs of the society.
Industry Interaction / Collaboration	The Departments in the college have MOUs with the Industries and other agencies in the area The college have a skill development centre in collaboration with APSSDC. The Departments of the college has MOUs with the Departments of Universities....
Admission of Students	The Staff of the college conducts campaign in the nearby villages to enlighten the parents and students on the facilities available in the

college. Online admissions were started from the academic year 2018-19. Offline admissions are also done at the college level and later uploaded as online. Government rules and reservation policy is strictly adhered to. Admission fee is paid by the members of the staff to poor students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	WhatsApp app group have been set up for staff to be in touch with them and give information. Students groups have also been started to provide them with e learning material and also share links of videos. Other information related to exams, scholarships is also provided to the students through these groups.
Administration	IAMS system of Bio Metric Attendance was started to the staff and students to monitor their attendance.
Finance and Accounts	CFMS Portal was introduced to pay the salaries of the Staff and other expenditure bills. It is a modern system introduced by the Government.
Student Admission and Support	The admissions of the students are carried through online system. The students will be provided with the facility of Scholarships provided by the welfare departments through online uploading of their applications. The E-Content of the concerned subjects will be sent to the students what's app as a means of student support.
Examination	The examination fee and other exam related details of the students are uploaded online. The fee paid and the papers they are appearing will be submitted online to the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	Training on Digital Initiatives	--	05/11/2018	05/11/2018	22	0
2018	--	Training programme for non-teaching staff on the usage of e-office.	23/08/2018	23/08/2018	0	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Annual Refresher course in Economics	1	12/11/2018	02/12/2018	06
Annual Refresher course in English Language Teaching	2	12/11/2018	02/12/2018	06
Digital transformation essentials	1	28/05/2018	02/06/2018	06
Online R C In Chemistry For Higher Education Faculty	2	01/11/2018	28/02/2019	06
Computational Chemistry and Classical Molecular Dynamics.	1	01/08/2018	30/09/2018	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

4	4	1	1
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS, Advances , Loans and Part Final With drawls from CPS, APGLI, GPF	EHS, Advances, Loans and Part Final With drawls from APGLI, GPF.	Providing Uniforms to poor Students, R.O Plant Drinking water, Paying Fee to the poor students, Distribution of Free books to the students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The Funds of UGC, RUSA,NSS are audited by the Local auditors under External auditing. The Other Expenditure particulars and Registers are Audited Externally by the persons deputed by the RJD Office periodically. The College Income Tax Committee Audits the Returns submitted by the Employees of the college.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri. RAHMAN KHAN PATHAN	25000	Flag Post Construction
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit Team nominated by CCE,	Yes	IQAC
Administrative	Yes	RJDCE, Govt. of A.P	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Motivates the students to join the college • Helps the college at the time of NSS camps and other community outreach programmes. • Interacts with Philanthropist's to provide aid to the students

6.5.3 – Development programmes for support staff (at least three)

<p>Training programme for non-teaching staff on the usage of e-office. - Training on Digital initiatives like MOOCS and the usage of various apps for teaching staff.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Class room maintenance has improved • Competitive exam training to students has been started • Water harvesting and energy conservation steps have been

initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Awareness on New Education Policy	30/06/2018	30/06/2018	30/06/2018	88
2018	Training programme for non-teaching staff on the usage of e-office.	23/08/2018	23/08/2018	23/08/2018	5
2018	Training on Digital initiatives like MOOCS and the usage of various apps for teaching staff.	05/11/2018	05/11/2018	05/11/2018	22
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness campaign on Anti Ragging measures to be taken in the college	07/07/2018	07/07/2018	50	120
General meeting on Gender equity and mutual respect.	12/07/2018	12/07/2018	62	115
Meeting to address the	09/08/2018	09/08/2018	73	162

girl student problems				
Awareness on Equal opportunities	04/09/2018	04/09/2018	94	158
Meeting on Girl protection in present society	21/01/2019	21/01/2019	98	142

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Almost 75 of energy consumption is from Solar power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	1	17/11/2018	6	ODF program	OPEN DEFECATION SANITATION	62
2018	1	1	10/08/2018	1	Student counseling	Student problems	87
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	06/06/2018	Hand books are issued to various stake holders at the time of joining/admission. This Hand Book contain the details of Code of conduct to be followed by

various stake holders of the college It include the dress code, behavioral aspects, discipline to be followed, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day	12/01/2019	12/01/2019	32
World Environment day	05/06/2018	05/06/2018	45
National Constitution Day	26/11/2018	26/11/2018	77
World Aids Day Awareness Program	01/12/2018	01/12/2018	94
Role Play on deforestation and its effects	16/11/2018	16/11/2018	51
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation program 2. No Plastic Usage program 3. Regular Campus Cleaning (Swachh Bharat Program) 4. Rain Water Harvesting Pits. 5. No pollution day 6. Initiation to develop the Botanical Garden in the Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Distribution of Books, Bags, uniforms and Tiffin Boxes to the poor Students
 2. Helping poor students by paying their Fee by the college staff. 3. Involvement of the students in eco-friendly activities like Plantation programs, Protecting plants etc., 4. Donation of Water Cooler to Bala Sadan orphanage by members of the Staff

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdckandukur.ac.in/userfiles/BEST%20PRACTICE%20-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

T.R.R. Govt. Degree College is located in a rural area. It caters to the educational needs of the poorest of the poor students in the society. Most of the students are first generation learners and that too 60 are children of migrant labour. The college offers a platform to these students by instilling confidence among them by laying emphasis on the academic development and also in imparting skills that help them to with stand the competitive world. The Staff of the college who are research oriented encourage the students to actively get involved in various co-curricular activities in the college. This helps the students imbibe scientific temper, progressive outlook, gender equality and most of all patriotic favour. The staff with their thirst for knowledge has published ---no. of papers during 2018-19 academic year in National and International journals. We have conducted certificate and skill

development programmes to equip the students with recent trends. The college has conducted --- outreach programmes through NSS and NCC to take our students nearer to the society and understand the real problems of the people directly. These community programmes develop the quality of leadership, community service and also a sense of togetherness among the students. The college is also committed to encourage and enhance the participation of women in Higher Education. The Alumni of the college have instituted 8 special cash prizes for women students to encourage them. Training in empowerment of women and their capability enhancement are taken up by WDC and supported by all. Thus the college tries to foster oneness among the students paving the way to send out students with a spirit of National development and Integrity.

Provide the weblink of the institution

http://gdckandukur.ac.in/userfiles/1606983963628_Institutional%20Distictiveness.pdf

8.Future Plans of Actions for Next Academic Year

The College plans the following activities for the next academic year 2019-20 • To improve the strength of the college by campaigning in the nearby villages on the special aspects and available facilities in the college • To improve results in some programmes • To start a new U.G. course -B.A. (Special English, Economics, Political Science) and P.G Courses -M.Sc (chemistry), M.Sc (Computer Science), M.A.(Telugu) • To start Assembly in the college • To establish Botanical Garden • To complete the Girls hostel building on the campus of the college and also to complete the Toilet block in the college. • To strengthen the carrier guidance cell and start free competitive exam coaching to the students • To establish a second R.O. Plant in the college • To encourage the staff to pursue their research